CURRICULUM VITAE

**Kia R. Felder Williams**

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**EDUCATION**

2021- 2024                  PhD Student, George Mason University, Fairfax, VA, USA

2017 - 2018                 Post-Master’s Certificate, Leadership & Administration, George Washington University, Washington, D.C., USA

2015 - 2017                 M.A. Leadership in Teaching, Notre Dame of Maryland University, Baltimore, MD, USA

1997 - 2003                M.A. Biblical Studies, Capital Bible Seminary, Lanham, MD, USA

1991 - 1994                 B.S. Management and Marketing, The University of North Carolina at

Greensboro, Greensboro, NC, USA

1989 - 1990                North Carolina Central University, Durham, NC, USA

**CERTIFICATION**

2015-2023 Maryland, *Advanced Professional Certification*, Special Education Maryland, Elementary Education 1-6

2015-2023 Maryland, *Administrator I*

2015-2023 Maryland, *General Special Education*, Infant-3 / 1-8 / 6-Adult

**CAREER EXPERIENCE**

2021– present             **Graduate Research Assistant**, College of Education and Human Development, George Mason University, Fairfax, VA, USA

2015- present             Special Education Chairperson, Prince George’s County Public Schools, Upper Marlboro, MD, USA.

* Oversee special education comprehensive and Autism program for primary through intermediate grades.
* Provide case management to 100+ students
* Supervise special educators
* Mentor new and novice special educators
* Liaison between MSDE and Prince George’s County Public Schools District, parents, and children with disabilities

​1996- 2015                 Director of Operations, Covenant Community Baptist Church, Silver Spring, MD, USA.

* Managed the daily operations, budget, and stakeholders of the ministry
* Requisitioned and interfaced with all vendors
* Trained and developed staff
* Cultivated stakeholder relationships
* Managed communications and public relations

1998- present             Owner and President, The PETROS Group, LLC, Bowie, MD, USA

* Consult with churches and para-church ministries in organizational and wealth management consulting.
* Design corporate identification and branding of collateral documents
* Curate and develop websites, marketing analyses, and consumer behavior studies.

**HONORS, AWARDS, AND RECOGNITIONS**

2021-2024 *Selected as* ***Project ASPIRE*** *grant funding recipient by Dr. Peggy King-Sears and Dr. Anya Evmenova at George Mason University (Grant ID# H325D190010)*

2019                *Selected as* ***Prince George’s Public Schools District S.T.A.R., Special Education Technical Assistant Rising Star****, Received Central Office commendation for facilitating professional learning, providing technical assistance to special education teachers, and building mentoring relationships with teachers in the school building.*

**RESEARCH IN PROGRESS**

2021 – Present Member, Attention-Deficit/Hyperactivity Disorder (ADHD) & Black, Indigenous, People of Color (BIPOC) Systematic Review Team, (Dr. Joy Banks & Dr. Peggy King-Sears)

**PUBLICATIONS (2)**

**Williams, K.R.**, Baker, J. & Weiss, M. (2021) Using a culturally responsive lens in the revision of a core preparation course. *Journal of Special Education Preparation*, 1(2), 36-47. https://doi.org/10.33043/JOSEP.1.2.36-47

Mergen, R., **Felder Williams, K.R.** & King-Sears, M. (2021) Cultural humility and universal design for learning as disrupters for disproportional placement of students of color in special education. *Psychology and Behavioral Science International Journal*, 18(1), 1-3. https://doi.org/10.19080/PBSIJ.2021.18.555977

**PUBLICATIONS IN PROGRESS (2)**

Banks, J., **Felder Williams, K.R.,** Christy-Davilla, A., Mergen, R.L., Sanborn Owens, L., & King-Sears, M.E. *ADHD & BIPOC Families Systematic Review.* [Targeted for research journal]

Mergen, R.L., **Felder Williams, K.R**., & Banks, J. *Envisioning more: Implementing universal design for learning with an equity lens.* [Targeted for practitioner journal]

**OTHER SCHOLARLY RESEARCH-BASED PRODUCTS (1)**

King-Sears, M. E., Banks, J., Christ-Davila, A., **Felder Williams, K.**, Mergen, R. L., & Sanborn Owens, L. S. (2022). Understanding experiences of BIPOC children and adults with ADHD: Prevalence, perspectives, and access. Children and Adults with Attention-Deficit / Hyperactivity Disorder (CHADD).

**PRESENTATIONS**

**NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS (6)**

Felder Williams, K.R. (2022, November 19). *Culturally Responsive Interventions for Children with Emotional and Behavioral Disorders* [Virtual Conference Presentation]. TECBD, 2022 TECBD Conference, Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ and Virtual.

Mergen, R., Banks, J., **Felder Williams, K.R**., King-Sears, M. (2022, November 8-11). *Cultural Self-Awareness and Humility as Disrupters of Bias in Identification of ADHD*​ [Conference Presentation]. TED Conference, Richmond, VA.

Banks, J., Christy-Davila, A., **Felder Williams, K.R**., Mergen, R. (2022, October 20-21). *Students with LD and ADHD: Diversity, Prevalence and Responsive Instruction* [Roundtable Conference Presentation]. CLD 44th International Conference of Learning Disabilities, Richmond Convention Center, Richmond, VA.

**Felder Williams, K.R.,** Mergen, R.L., & Banks, J. (2022, July 27-29). *Empowering learner voice through DisCrit pedagogy and UDL* [60-Minute Live Interactive Session]. CAST, 8th Annual CAST UDL Symposium: Learner Voice 2022, [Virtual].

Mergen, R.L. & **Felder Williams, K.R.** (2022, March 31 – April 1). *Putting the “U” in UDL! Integrating a critical lens into the implementation of universal design for learning.* [Asynchronous Poster Session (pre-recorded)]. Universal Design for Learning – International Research Network (UDL-IRN), UDL-IRN 9th Annual International Summit 2022, [Virtual].

**Williams, K.** (2021, November 18-20). Culturally Responsive Strategies to Support Young Children with Challenging Behavior. [Conference Presentation]. Teacher Educators of Children with Behavioral Disorders (TECBD) Conference, Arizona State University, Tempe, AZ. [Virtual]

**REGIONAL/STATE/LOCAL CONFERENCES (2)**

Mergen, R, **Felder Williams, K.R.**, King-Sears, M. (2022). *UDL Intertwined with Cultural Responsiveness for Students with LD* [Conference Presentation]. Spring Symposium, Virginia Wesleyan University, Virginia Beach, VA.

**Felder Williams, K.R.** (2021, November 9-11). *8-Steps to Deconstruct I.M.P.L.I.C.I.T. Bias* [Poster Session]. Virginia Association of Colleges for Teacher Education (VACTE), Virtual Conference.

**GUEST SPEAKER PRESENTATIONS IN HIGHER EDUCATION COURSES (3)**

Felder Williams, K.R. (2022, September 28). *Teaching Students with Autism Accessing the General Education Curriculum*. Speaker for exploratory undergraduate field experience in special education course [EDSE 381], George Mason University, Fairfax, VA.

Felder Williams, K.R. (2022, April 11). *Unlocking the General Education Curriculum for Students with ASD*. Speaker for undergraduate level Characteristics of Students with Disabilities course [EDSE 241], George Mason University, Fairfax, VA.

Felder Williams, K.R. (2021, September 29). *A.C.E.: Advocate, Collaborate, Educate. Teaching Students with Autism Accessing the General Education Curriculum*. Speaker for exploratory undergraduate field experience in special education course [EDSE 381], George Mason University, Fairfax, VA.

**RESEARCH CERTIFICATES/CERTIFICATIONS**

February 2022 *WWC Group Design Standards Online Training* (February 2, 2022). Certificate of Completion, What Works Clearinghouse, Retrieved from https://ies.ed.gov/ncee/wwe/Online Training [Virtual]

February 2022 *WWC Single Case Design Standards Training Modules 1-3* (February 3, 2022). Certificate of Completion, What Works Clearinghouse, Retrieved from https://ies.ed.gov/ncee/wwc/SingleCaseTraining [Virtual]

**SERVICE**

2022-2023 President Elect, PhD in Education Student Organization (PESO), GMU

2021-2022 Member, PhD in Education Student Organization (PESO), GMU

**MEMBERSHIP IN PROFESSIONAL SOCIETIES**

2022-present Member, American Educational Research Association (AERA)

2022-present Member, Council for Exceptional Children, Teacher Educator Division (TED)

2022-present Member, Council for Exceptional Children, Division for Research

2021-present Member, Council for Exceptional Children (CEC), Division for Culturally & Linguistically Diverse Exceptional Learners (DDEL)

2021- present Member, Council for Exceptional Children

2021- present Member, Council for Learning Disabilities

2017- present National Alliance of Black School Educators

2017- present Kappa Delta Pi International Honor Society

1993- present Delta Sigma Theta Sorority, Inc.