



PhD in Education Program
College of Education and Human Development

Program of Study

Program Plan for: First Name: Last Name: G#: Email:

Do you have a co-chair?

Chair Name (primary specialization): First Name: Last Name: Email:

How many committee members do you have in addition to your chair(s)?

Committee Member 1 (secondary specialization): First Name: Last Name: Email Address:

Committee Member 2: First Name: Last Name: Email Address:

Committee Member 3: First Name: Last Name: Email Address:

What program of study form are you submitting?

- I understand that:
- I **must** resubmit this form to document any changes to my program of study.
 - Any changes must be approved by my **entire** Advisory Committee.

Core Courses (30 credits which includes 12 dissertation credits)

1. **General Culture** (3 Credits)
EDUC 800 (3) Ways of Knowing
2. **Research Methods** (15 Credits)
EDRS 810 (3) Problems and Methods in Education Research
EDRS 811 (3) Quantitative Methods in Educational Research
EDRS 812 (3) Qualitative Methods in Educational Research

Select two additional courses: EDRS 818, EDRS 820, EDRS 821, EDRS 822, EDRS 823, EDRS 824, EDRS 825, EDRS 826, EDRS 828, EDRS 830, EDRS 831

List the two additional courses below:

Subject	Course Number
1 EDRS	<input type="text" value="822: Advanced Applications of Qualitative Methods"/>
2 EDRS	<input type="text" value="823: Advanced Research Methods in Single Subject/Case Design"/>

3. Specializations (36 Credits)

A **minimum** of 36 credit hours of specialization credits (**combined** primary and secondary specialization credits) are required.

Primary Specialization (18-24 Credits): *

Special Education



I understand that:

* **ALL** CEHD courses in the primary specialization must be at the 800 level.

* Classes outside of CEHD **must** be at the doctoral level. (It is my responsibility to get approval by the PhD director if I am unsure if a course can be included in my program of study.)

*

Number of classes for primary specialization: *

7



Subject	Course Number	Credits	Course Name (as listed in university catalog or on your academic transcript on Patriot Web)
1. * <input type="text" value="EDRS"/>	* <input type="text" value="810"/>	* <input type="text" value="3"/>	* <input type="text" value="Prob and Methods Educ Res"/>
Subject	Course Number	Credits	Course Name (as listed in university catalog)
2. * <input type="text" value="EDSE"/>	* <input type="text" value="845"/>	* <input type="text" value="3"/>	* <input type="text" value="Personnel Prep Program in SPED"/>
Subject	Course Number	Credits	Course Name (as listed in university catalog)
3. * <input type="text" value="EDSE"/>	* <input type="text" value="847"/>	* <input type="text" value="3"/>	* <input type="text" value="Policy-driven Initiatives SPED"/>
Subject	Course Number	Credits	Course Name (as listed in university catalog)
4. * <input type="text" value="EDSE"/>	* <input type="text" value="843"/>	* <input type="text" value="3"/>	* <input type="text" value="Lead Change Sped & Disab Pol"/>
Subject	Course Number	Credits	Course Name (as listed in university catalog)
5. * <input type="text" value="EDSE"/>	* <input type="text" value="846"/>	* <input type="text" value="3"/>	* <input type="text" value="Assess Eval Instrumnt in SPED"/>
Subject	Course Number	Credits	Course Name (as listed in university catalog)
6. * <input type="text" value="EDSE"/>	* <input type="text" value="885"/>	* <input type="text" value="3"/>	* <input type="text" value="Writing Grants"/>
Subject	Course Number	Credits	Course Name (as listed in university catalog)
7. * <input type="text" value="EDSE"/>	* <input type="text" value="841"/>	* <input type="text" value="3"/>	* <input type="text" value="Evaluat Intervention Research"/>

Secondary Specialization (12-18 Credits): *

Research Methodology



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I understand that:

* **ALL** CEHD courses in the primary specialization must be at the 800 level.

* Classes outside of CEHD **must** be at the doctoral level. (It is my responsibility to get approval by the PhD director if I am unsure if a course can be included in my program of study.)

* My advisory committee **must** approve any course(s) applied from a Master's program or CEHD credits at the 700 level.

* Only 9 credits **total** from a Master's degree and/or CEHD credits at the 700 level may be applied to a program of study.

* Credits from a Master's degree or CEHD credits at the 700 level may **only** be applied to the **secondary specialization**.

Will you be applying Master's credits to your secondary specialization? *

no



Number of classes for secondary specialization (including any courses applied as reduction of credits):

5

Subject	Course Number	Credits	Course Name (as listed in university catalog or on your academic transcript on Patriot Web)
1. * EDRS	* 897	* 3	* Decolonizing Methodologies
Subject	Course Number	Credits	Course Name (as listed in university catalog)
2. * EDRS	* 836	* 3	* Narrative Inquiry
Subject	Course Number	Credits	Course Name (as listed in university catalog)
3. * EDRS	* 833	* 3	* Participatory Action Research
Subject	Course Number	Credits	Course Name (as listed in university catalog)
4. * EDRS	* 823	* 3	* Advanced Research Methods in Single Subject/Case Design
Subject	Course Number	Credits	Course Name (as listed in university catalog)
5. * EDUC	* 994	* 3	* Advanced Internship in Education

Total number of credits for primary and secondary specialization:

36

4. Dissertation Proposal and Research (12 Credits)

Upon successful completion of all coursework (with the exception of an advanced research methods course) and comprehensive portfolio assessment, students are advanced to candidacy and enroll in EDUC 998.

- EDUC 998 (3) Doctoral Dissertation Proposal
- EDUC 999 (9) Doctoral Dissertation Research

PROPOSED DATE FOR COMPREHENSIVE PORTFOLIO ASSESSMENT:

Academic Term:

Fall

Year:

2023

PROGRAM RATIONALE (please review the Program Guidelines for directions):

My goal when I complete this program is to be qualified as a special education instructor and researcher in higher education. I have a desire to participate in qualitative research that examines the perceptions of disability on care and treatment for students and families in BIPOC and underrepresented, often marginalized communities and single case studies that observe the behavior of students receiving various academic and behavioral interventions in the formal RtI process.

The classes that I have chosen in order to meet my goal are requirements of my primary specialization, Special Education, including EDSE 846, Assessing Evaluation Instruments in Sped, and EDSE 841 Evaluating Intervention Research. These courses have exposed me to research studies evaluating interventions and the validity and reliability of those studies. Also courses in my secondary specialization of Research Methods include EDRS 897 Decolonizing Methodologies, EDRS 836 Narrative Inquiry, and EDRS 823 Advanced Research Methods in Single Subject/Case Design. These courses have exposed me to the characteristics and requirements of practicing anti-racist research and have enhanced my perspective of what giving voice to underrepresented research participants can look like, and be conducted and presented honorably for marginalized and traumatized communities. These courses have helped to prepare me for a career as a qualitative researcher practicing anti-racist and decolonial methods.

Additionally, fulfilling my obligations through the ASPIRE fellowship will enrich the learning I have been exposed to throughout my coursework. Specifically, the ASPIRE fellowship will provide me with knowledge about effective research-based interventions for students with high-incidence disabilities through a series of special topics seminars, coursework, and local/national conferences and internship experiences. As future faculty, ASPIRE, and the requisite coursework, will adequately prepare me to teach, research, and provide service that exemplifies the unique skill set necessary for the profession.

Student Signature

Electronically signed by Kia Rebecca Williams on 09/11/2022 6:24:48 PM